Financial aid literacy.

You belong here.

Need one on one conversation with each student and their situation is unique. Need more of a holistic

Campus wide priorities and specific next steps for all so everyone is working in alignment on a few

Need to address majors that are more rigid and want to keep standards the same. Everyone needs to

How are we approaching the impact of microcredentials or changes in course lengths on students

Standardize customer service standards.

I think the "chunking" idea is super important, giving students the right amount of information about

What are the barriers and how can we globally break them down to simplify processes?

How to get these students involved by offering more resources for them and how to make information

More conversations around the student's individual goals and the flexibility of programs and credentials impact these student's goals. How does the campus match those goals?

We need to be working in alignment with IU online (operationally on things like second 8 week starts)

For our school, students on average need an addition 3 years to complete their degree from when they decide to transfer. That's too long They are discouraged and decide not to come.

Coordinate class availability to offer classes that are accessible (evenings, weekends, online, etc.)

Consider Block Enrollment options for key classes (gen eds or degree requirements)

More transparent conversations about financial aid

Showing data to help them realize they would be represented ... not the one not adult in the

Affordable childcare

The admissions process takes too long and it turns folk off.

Promoting career services - for now and later

Discontinued using the term "nontraditional."

Understand the resources they need to be successful .

How do I pay for it?

We need to reiterate that we serve ALL students, and aren't just looking for high school graduates by advertising our services and offices that support them (such as CTAS, CAPS, Bepko LC, etc)

Need to value non-trad enrollees alongside FYUs

How to increase access to childcare

We need to make sure engagement opportunities are provided when in traditional students are

What sort of resources do you wish existed on campus that would enhance your experience as a

How to make it as easy as possible for non-traditional students to find the information to apply and

How to properly hand off office to office for services.

Scheduling of classes around work and family responsibilities

Does our current infrastructure allow us to be more friendly

Scheduling and course offerings

consistent communication btwn us for the one off conversations. So when talking we can go from "oh I heard this thing…" to "IU is doing this and here's why…"

Are our classes set up in a way that allows non-traditional students to participate? AKA, can they still work full-time? If not, how do we make it more accessible to them?

You are not too old to pursue your goals.

How we can improve recruiting for military students.

Reviewing policies and/or SOP's to ensure they support initiatives.

Being relatable, meeting them on their level and moving from there. No student or group is a monolith, not every student needs individualized attention

Working with our colleagues in VPSS on application adjustments and efficiencies we can gain to evening and weekend student services availability to assist working students

Financial Aid for nontraditional students... what is different, etc.

Weekend college classes

Are services accessible? Hours, locations, staffing models

With microcredentials, prioritize the conversation around what this audience wants/needs and then looking at what we can offer/how we certify it...not vice versa

Consider a mentoring program to connect fresh from high school student with a student who might

What is the roll of the transfer and adult office (CTAS) and what services whould they provide? When

How can we offer education that a professional employer cannot from within their company? How can

Increase faculty awareness of the accommodations non-trad students might need (schedule flexibility, understanding of "life happens" moments, etc.)

Networking across silos on campus to ease student transfers between services

Building up our FYU students to be classmates with adult learners

What conversations do we need to have across campus to become more friendly to students who don't fit the typical fresh-from-high-school profile?

Helping faculty understand that if a student has competing priorities, they aren't any less serious about

Understand what led these students to take a different path to college than those straight from high

Non-trad/adult student spaces (lounges, family-friendly spaces, etc.) Wher can students feel welcome on campus (that isn't dominated by traditional-aged students)

More for stop-out students...stress the Fresh Start program and then in general, how

who are not traditional freshmen?

Help us build partnerships within the educational community. Sometimes it feels like there is

Preset Customized communication campaigns by major for various stages of student journey.

More communication between DEM and other units

Building partnerships with external resources like employindy. Ascend. Etc. that combine possible job needs with opportunities for specific programs of education.

A more intentional approach to identifying potential military-affiliated students and collaborating to

Giving them the correct resources based on their individual background. Connecting them with individuals and offices that are relevant to their situation

By communicating resources that are offered by each area in DEM. More direct information on what

We're interested in partnering with other colleges and universities (similar to the TSAP at Ivy Tech) to create a pathway for direct admission. May need help picking schools & credit evaluations.

Help academic units understand what work is currently happening - is there a central repository of information on strategies, current work in progress, recruitment, etc.?

Connecting with offices that have more individual outreach with nontraditional students, in order to

Ensure staff are when events occur in the community

This conversation about rugged individualism is problematic and it will exclude groups who work in community. Community is important for this group.

Events and programming in the evenings and on weekends

Regularly meet with various college recruiters regarding the subject of students who are not traditional

Access to CRM journeys

Create strong relationships with units and offices to have smoother transitions

Prioritize non-traditional students on equal footing with first year recruitment

Higher prominence of the Fresh Start program and IUPUI's overall welcoming/friendliness to "second

Data regarding our campus resources, the utilization of those resources, and the payoff of those resources for non-traditional students compared to other campuses

More marketing materials geared toward these students.

Better scholarships for transfer students and for those working while attending school.

Ensure that once recruited, we're collecting data and ensuring that students feel they're receiving what

Linking the data and sharing where it lives when presenting to depts. Teach others the "how" and go

Connect with businesses and potentially their employees reaching retirement age. Pitch to them the

Need a more individualized approach for student journey. Lots of unique situations and

Increase access to CRM and data services, feels behind a wall and hard to access

Connect with local businesses to provide seamless ways for their employees to come to school/back to school. Like we're doing with FYU students in IPS. It's beneficial for the emplyee and employer.

Support high impact professional development for DEM staff to influence this work and support